CURRICULUM VITAE Of Prof. Mallouh Baji AlKhrisha ابد ملوح باجي الخريشا

Personal Information Profile	Phone number : ٩٦٢-٧٩٩٤٤٤٨٨٧ JORDAN E-mail address: malkhrisha\@yahoo.com		
EDUCATION	Degree Obtained: Doctor of Education University of Cincinnati, Cincinnati, OH, U.S.A Area of Study: Educational Foundations Dissertation: A Study of Professional Teachers' and Preservice Teachers' Attitudes Toward Grade Retention		
	- Degree Obtained: M.ED. University of Cincinnati, Cincinnati, OH, U.S.A Area of Study: Educational Foundations Thesis: Predictors of Academic Achievement of Arab Students in American Universities		
	Degree Obtained: M.A. University of Cincinnati, Cincinnati, OH, U.S.A College of Arts and Science		
	Degree Obtained: M.A. Alexandria University, Alexandria, Egypt College of Arts and Science		
	Degree Obtained: B.A. King Saud University, Riyadh, Saudi Arabia College of Arts and Science		

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PROFESSIONL POSITIONS	7 · 1 1 - present	Visiting Professor Umm Alqura University Makkah- Saudi Arabia Professor Mutah University College of Education Jordan
	Summer ۲۰۰٦	Visiting Associate Professor College Of Education University of Cincinnati OHIO-USA
	Y 0_Y \	Visiting Associate Professor of Education American University Abu Dhabi, U.A.E
	77	University of Cincinnati, Cincinnati, OH United Arab Emirates
	771	Visiting Assistant Professor University of Cincinnati, Cincinnati, OH
	1998-7	Associate Professor Mu'tah University, Mu'tah /Al-Karak/ Jordan
	1990-Summer	Visiting Professor (Summer Sessions) University of Cincinnati, Cincinnati, OH
	1991-1992	Adjunct Faculty University of Cincinnati, Cincinnati, OH
	1919-1998	Teaching Assistant University of Cincinnati, Cincinnati, OH

TEACHING EXPERIENCE

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Umm Alqura University- Makkah, Saudi Arabia

College of Education

Philosophy of Education

Educational Sociology

Development of Educational Thought

Islamic Education And Modern Issues

Islamic Educational thought

Islamic Scholars and Child Education

Foundations of Islamic Education

۱۹۹٤ - Present

Mutah University

Philosophical foundations of Education

Educational Sociology

Educational System in Jordan

Educational Planning

Economics of Education

Introduction to Education

Research Methods in Education

Foundations of Education

School and Society

Development of Islamic Educational Thought

Introduction to Islamic Education

Readings in Educational administration in English Language

University Of Cincinnati ,OH (Summer-Y · · · ٦)

Social Equity and Schooling

Research Methods

University of Cincinnati – Visiting Professor (۲۰۰۳-۲۰۰۵)

Educational Sociology

Research Methods and Techniques

Cultural Diversity and Mental Health

Human Development-Life Span

School and Society

University of Cincinnati – Visiting Professor (September ۲۰۰۰-۲۰۰۱)

Research Methods and Techniques

Measurement and Evaluation in Education and Psychology

Educational Sociology

Cultural Differences & Education

University of Cincinnati – Adjunct Faculty (1991-1994)

Research Methods and Techniques

Adolescence Development

Human Development-Life Span

Self-Concept and Achievement

Cultural Differences and Education

Middle Childhood Development

Measurement and Evaluation

Cooperative Learning

University of Cincinnati – Teaching Assistant () ٩٨٩-١٩٩٤)

Social Foundations of Education

Schooling and Teaching

Human Diversity and Schooling

Classroom Learning and Psychology

Educational Psychology

Human Development-Life Span

ADMINISTRA-TION EXPERIENCE

- Department Head Educational Studies (۱۹۹۸-۱۹۹۹) Mu'tah University, Mu'tah/Al-Karak, Jordan
- Director of Student Teacher Field Placement Program (۱۹۹۷۱۹۹۸)
 Mu'tah University, Mu'tah/Al-Karak, Jordan
- Program Evaluator, Teacher Leadership Consortium, BRIDGE Program (1995)
 University of Cincinnati, Cincinnati, OH
- President, International Students Association, College of Education, U.C. (۱۹۹۱-۱۹۹۳)

CURRENT RESEARCH

- AlKhrisha, M. (۲۰۰۲). Teachers' Attitude Toward Grade Retention in Al-Karak Governate, Mu'tah Journal, Humanities and Social Studies Series. Mu'tah University, Jordan.
- AlKhrisha, M. (۲۰۰۲). Burnout Among a Selective Sample of American and Jordanian Teachers: Comparative Perspective, Dirasat, V. ۲۹, No. ۲۹, pp. ٤٠٥-٤١٤, Jordan University, Jordan.
- Abu-Jaber, M; AlKhrisha, M; and Almadanat, H. (۲۰۰۳). The

- Effect of Using Language Games in English Language Curriculum (Petra[†]) in the Post-Reading Stage on Seventh Grade Students' Achievement in the Conceptual Reading. Dirasat, V. [†] No. ¹, Jordan University, Jordan.
- AlKhrisha, M. (۲۰۰۱). Jordanian Preservice Teachers' Attitude Toward Field Placement, College of Education University, University of Aswan (Egypt), No. 10. No. 1.
- AlKhrisha, M. (۲۰۰۱). Burnout Among Jordanian Teachers in Al-Karak Governate. Journal of Faculty of Education, Assiut University (Egypt), V. ۱۷, No. ۲.
- AlKhrisha, M; Majid, L. (۲۰۰۲). The Effect of the Implementation of the Keller Plan on the Achievement of 1.th Grade Science Stream, - submitted for publication to Dirasat, Jordan University, Jordan.
- AlKhaldi, M.; AlKhrisha, M; & Alzghoul, R. (۲۰۰۲). The Relationship Between the Teacher Burnout and Principal Leadership Behavior as Perceived by Teachers in Al-Karak Public High Schools. Mu'tah Journal, Humanities and Social Studies Series. Mu'tah University, Jordan.
- AlKhrisha, M. (۲۰۰۹). Value System Among Professional & Preservice Teachers in AlKarak Governate, Admitted for Publication, Mutah Lil – Buhuth Wad – Dirasat,
- Alkhrisha ,M & Almwajdah , A (۲۰۰۹) The Role of High School Principals in Teachers' Professional Development As Perceived by Teachers' in AL-Karak Governorate, Admitted for Publication, Res. J. of Aleppo Univ. Arts and Humanities Series.
- AL-Harahsheh,M, Alkhrisha,M. (۲۰۰۹). The Level of The Organizational Citizenship Behavior And Its Relationship With The Organizational Allegiance In The Employees Of Education And Instruction Directorates In AL-Mafrak Province, Submitted for publication, Journal of United Arab Emirates University.
- Alkhrisha,M & Bin Noah, K, (۲۰۰۹)The strategies of organizational conflict management, as used by the principals of public secondary schools at Tabouk education district in the kingdom of Saudi Arabia, Admitted for Publication in Journal of King Saud University, Educational Sciences & Islamic Studies.
- Alkhrisha ,M . (۲۰۱۰) Problems of the Students of Faculty of

Educational Sciences at Mutah University, Submitted for publication, Journal of Education & Psychology, Ain Shams University Egypt.

 Alkhrisha ,M . (۲۰۱۰). Degree of Readiness of Faculty Members for the Application of E-learning at the Public Universities in Jordan and its relation to their Social and Economic characteristics, Submitted for Publication, Journal of Cairo University, Egypt.

UNIVERSITY COMMITTEES (Mu'tah University)

- Graduate Students Research Proposal Committee
- Professional Teacher Certificate Committee
- Curriculum & Instruction's Representative in College of Education Council
- Educational Foundations & Administration Department's Representative in College of Education Council
- New Faculty Selection Committee
- Academic Schedule Committee
- Thesis Supervision
- Student Conflict Resolution Committee
- Evaluate Private University Programs and Curriculum

REFEREE FOR:

- Journal of Educational Foundations, Youngstown University, Youngstown, Ohio
- The Journal of Dirasat, University of Jordan, Amman, Jordan
- Dirasat, University of Jordan, Amman, Jordan
- Mu'tah Journal, Humanities and Social Sciences Series, Mu'tah University, Mu'tah, Jordan
- Journal of Research and Studies, Jerash Private University.
- Journal of Zarqa for Humanities and social research, Zarqa private University.
- Journal of An-Najah National University- West Bank.

HONORS AND AWARDS

- Outstanding research proposal, College of Education, University of Cincinnati (1991)
- Presentation award for the Seventh African Educational Research Symposium, Ohio University, Athens, Ohio (1991).

PROFESSIONAL AFFILIATIONS

- American Education Research Association
- Midwestern Educational Research Association

ACADEMIC EXCHANGE

- Academic Exchange to German Universities, **Germany**, June
- Expert for the Islamic Bank for Development in Evaluating the Educational System in the Republic of **Tajikistan** (۲۰۰۲).

PRESENTATIONS

- Tareef, A & Khrisha, M "The effect of using the computer in teaching Research methodology to Educational college students on their achievement", London International Conference (LICE), NOV-17-19.
- AlKhrisha, M. "Burnout Among American and Jordanian Teachers: Comparative Perspective," Mid-Western Educational Research Conference, Chicago, IL, October ۲۰۰۱.
- AlKhrisha, M. & Almadanat, H. "Games vs. Lecture in Teaching English Concepts," Educational Leadership Conference, Mu'tah University, Mu'tah, Jordan, March Y....
- AlKhrisha, M. & Majed, I The Effect of the Implementation of the Keller Plan on the Achievement of 1.th Grade Science Stream," Educational Research Conference, Jordan University, Jordan, April 1999.
- AlKhrisha, M. "Field Placement Program at Mu'tah University," Munich, Germany, June 1994.

- AlKhrisha, M. "Professional & Preservice Teachers' Attitudes Toward Grade Retention," Midwestern Educational Research Association, Chicago, IL 1997.
- "AlKhrisha, M. "A Study of Preservice Teachers' Attitudes
 Towards Grade Retention," Midwest Association of Teachers of
 Educational Psychology Conference, Northern Kentucky
 University, October ۱۹۹۲.
- AlKhrisha, M. "Predictors of Academic Achievement of Arab Students in American Universities," Seventh African Education Research Symposium, Ohio University, December 1997.
- AlKhrisha, M. "Portrayal of the Middle East in American High School Textbooks," Peace Education Conference, Wright State University, Dayton, Ohio, August 1991.

ACADEMIC SUPERVISION &COMMITTEE MEMBER

Supervise many Graduate students Thesis.

Member of Examination committee (M.Ed &Ph.d):

Mutah University-College of Education

Jordan University- College of Education

Damascus University-College of Education

Umm Alqura University- colleage of Education, MAKKA, KSA

University Of Cincinnati, College Of Education, Ohio, U.S.A.